HOUGHTON MIFFLIN COMPREHENSION STRATEGIES	HOUGHTON MIFFLIN COMPREHENSION STRATEGIES WHERE TO LOCATE	HOUGHTON MIFFLIN COMPREHENSION SKILLS	HOUGHTON MIFFLIN COMPREHENSION SKILLS WHERE TO LOCATE	COMPREHENSION TOOLS
Summarize (target) Think about the main ideas or the important parts of the selection. Tell in your own words the important things you have read. Monitor/Clarify (target) Ask yourself if what you are reading makes sense or if you are learning what you want to learn. If you don't understand something, reread, read ahead, or use the illustrations. Predict/Infer (target) Think about the title, the illustrations, and	TE: 634 640 644 Directions Flow Chart Monitor/Clarify TE: 666 674 M10 M12 M18 Supporting Details Chart Predict/Infer TE: 688	Following directions (target) May appear in a narrative paragraph, or numbered list. Order words; first, next, finally, clarify the order. Steps must be followed to complete a task. Applying knowledge of nonfiction organization (target) Topic – what the text is about. Main Ideas- Important points about the topic. Can be in a passage or in paragraphs. Supporting Details- facts and examples that	Following directions Salmon Summer (AR 3.9) and Leveled Readers TE: 631 A, 634, 643, 653 A-B, M32 Directions Flow Chart Applying knowledge of nonfiction organization Wildfires (AR 5.3) and Leveled Readers TE: 687 CC, 660, 663, 685 A-B, M32 Topic, Main I dea, Supporting Details Chart	 Story map Event map Folktale map Cause/effect chart Topic, main idea, detail frame and T-chart Category chart Inference chart Word Web to infer author's attitude/ feelings toward the subject K-W-L chart
what you have read so far. > Tell what you think will happen next or what you will learn. > Try to figure out things that the author does not say directly.	692 Inferences Chart	 support the main idea Making inferences (target) ➤ Read between the lines ➤ Apply what you already know to story clues given by the author. 	Making inferences Skylark (AR 3.7) and Leveled Readers TE: 685 CC, 688, 691, 607 A-B, M33 Inferences Chart	

HOUGHTON MIFFLIN PRINT RESOURCE CONCEPTS	HOUGHTON MIFFLIN PRINT RESOURCE CONCEPTS WHERE TO LOCATE	HOUGHTON MIFFLIN FICTION & NONFICTION CONCEPTS	HOUGHTON MIFFLIN FICTION & NONFICTION CONCEPTS WHERE TO LOCATE
Study and Print Resources Skills • Dictionary entry: alphabetical	Study and Print Resources Skills: Dictionary entry	Fiction Concepts * Genre: Realistic Fiction Historical Fiction	Fiction Concepts
order, guide words, prefixes, word histories, parts of speech • Synthesizing	TE 706H Synthesizing TE 685H	* Story Structure: character, setting, plot, problem, and solution * Author's Viewpoint: author's feelings and opinions about the subject, why write selection? What was the purpose?	
• Outlining	Outlining TE 706H	 * Plot: story events which usually include a problem and solution * Setting: where (place), and when (time) * Mood: emotional tone in a selection, e.g., 	
Multimedia Report	Multimedia Report TE 707H	fear, happiness, panic, mystery, suspense * Characters: main people or animals in a story	
Test-taking Skill: Writing an Opinion Essay	Test-taking Skill: Writing an Opinion Essay	* Writer's/Author's Craft: selected details, personification, repetition of words or sentences, purposeful word choice * Figurative Language: simile	
• Read the prompt: find the key words that tell the topic and kind of writing; think to yourself in your	TE: M 28 - M 31	* Narrative Techniques: flashback, foreshadow, dialogue * Point of View: first person	
own words what you need to do; decide what to write about		* Comparing Across Texts: characters, plot problems, sequence of events, details of description	
Explore and plan: brainstorm reasons and details to support you opinion; organize your reasons and		Nonfiction Concepts	Nonfiction Concepts
supporting details (facts and examples) in a chart		* Genre: ➤ Biography- gives facts about a person's life ➤ Informational/expository nonfiction-	Genre Biography Informational/expository nonfiction: TE 999
Write your paper: use chart to draft essay; revise word choice to make exact and interesting; revise		 writing that explains and informs. * Print features: title, headings, captions, bulleted information, sidebar, different typeface * Text organization: paragraph main idea & 	Print features: Text organization:
sentence structure so that not all sentences begin the same way; proofread for spelling, grammar,		supporting details * Use of visuals: photographs, maps, globe, cross-section diagram, diagram, chart, table	TE 652-653 Use of visuals: TE 701
and usage/mechanics		* Comparing the use of text features and graphics across nonfiction texts.	Comparing

^{*}These skills are not "target skills" for the theme, but are a part of the continuous skill development throughout the year.

Theme 6-2

HOUGHTON MIFFLING PHONICS & SPELLING	HOUGHTON MIFFLING PHONICS & SPELLING WHERE TO LOCATE	HOUGHTON MIFFLIN VOCABULARYSKILLS	HOUGHTON MIFFLIN VOCABULARY SKILLS WHERE TO LOCATE
Word Attack/Spelling /Phonics Skills • 3 syllable words • Unusual Spellings • Silent Consonants: K (kneel), b (climb), I (calf), w (wrinkle)	Word Attack/Spelling/Phonics Skills TE: 653 E-F TE: 685 E-F TE: 707 E-F	 Multiple meaning words: choosing the correct definition (target) Analogies (target) Parts of Speech in a Dictionary (target) 	TE: 653 G, M36 TE: 685 G, M36 TE: 707 G, M37
 Structural Analysis 3 syllable words (target) Suffixes: -ness, -less, -ion (target) Word roots: graph and tract (target) 	Structural Analysis TE: 653 C, M34 TE: 685 C, M34 TE: 707 C, M35		
 Phonics/Decoding Strategy Look carefully at the word. Look for word parts you know and think about the sounds for the letters. Blend the sounds to read the word. Ask yourself: Is it a word I know? Does it make sense in what I am reading? If not, ask yourself: What else can I do? 			

LANGUAGE ARTS CURRICULUM GUIDE

WRITING and ORAL LANGUAGE STANDARDS

HOUGHTON MIFFLIN FORMS AND GRAMMAR		HOUGHTON MIFFLIN WRITING PROCESS	
Grammar/Language Structures	Grammar/Language Structures	RESEARCH REPORT TE: 753 S-T, 654-657 A-E	
• Adverbs	TE: 653 I-J	OUTLINE	
Comparing with Adverbs	TE: 685 I-J	FINDING/EVALUATING INFORMATION TOPIC SENTENCE AND SUPPORTING FACTS	
• Prepositions	TE: 707 I-J	Writing rubric TE: 657 H	
Writing Forms	Writing Forms	 Prewriting/ Planning: Finding a topic: brainstorm ideas you want to learn about. 	
How-to paragraph	TE: 653 K-L	➤ Planning what to write: think about your intended audience; Who are you writing for? What is your purpose?	
Learning Log Entry	TE: 665 K-L	OutlineDrafting/Composing:	
Writing a speech	TE: 707 K-L	 → Organizing: Topic sentence and supporting details in each paragraph → Use a variety of sources (magazine, book, person, internet) 	
Oral Language • Explain a Process	Oral Language	 ➤ List sources • Revising/Written Expression: ➤ Sentences focused on a topic ➤ Sentence fluency • Proofreading/Editing: 	
Conduct an Interview		 Frequently misspelled words/no excuse words Capitalization 	
Hold a debate		 Punctuation Usage Pronoun usage 	
Test-taking Skill: Writing an Opinion Essay	Test-taking Skill: Writing an Opinion Essay	 Correct use of adverbs Publishing: Put in a homemade booklet 	
Read the prompt	TE M28 - 31	Present orally	
Explore and plan		Create a visual display	
Write your paper			